

NATIONAL CENTER for INTERPROFESSIONAL PRACTICE and EDUCATION Nursing Organization Alliance November 21, 2015

What You Should Know About Interprofessional Practice and Education Today

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The National Center for Interprofessional Practice and Education ²
nexusipe.org

INFORMING CONNECTING ENGAGING ADVANCING

We're shaping the future of our matching health care workforce by creating a true partnership and shared responsibility between practice and education - what we call the "Nexus" - to enhance the patient experience, improve population health and lower costs.

NEWS

1,426 IPE RESOURCES	2,091 COMMUNITY MEMBERS	37 EDUCATIONAL OFFERINGS	18 RESEARCH PROJECTS
INFORMING	CONNECTING	ENGAGING	ADVANCING

JOIN THE CONVERSATION OUR LATEST STORIES UPCOMING EVENTS

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Informing - Resource Center | The State of the Science of Interprofessional Practice and Education

RESOURCE CENTER

Resource Center from The State of the Science of Interprofessional Practice and Education has been created.

The State of the Science of Interprofessional Practice and Education

Resource Type: Presentation

Keywords: Association for the Behavioral Sciences and Medical Education October 16, 2015

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Objectives

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Describe the National Center for Interprofessional Practice and Education in relationship to nursing

Discuss what we know about interprofessional practice and education today: trends and game-changers

List the important take homes for your organization

Ignite the IPE Movement!

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Interprofessional Education and Collaborative Practice = The "New IPE" – Interprofessional Practice and Education

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Interprofessional education "occurs when two or more professions learn with, about, and from each other to enable effective collaboration and improve health outcomes."

Interprofessional, collaborative practice "occurs when multiple health workers and students from different professional backgrounds provide comprehensive health services by working with patients, their families, carers (caregivers), and communities to deliver the highest quality of care across settings."

Adapted from:
The Centre for the Advancement of Interprofessional Education, UK, 1987
World Health Organization, Framework for Action on Interprofessional Education and Collaborative Practice, 2010.

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Objective 1

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The National Center for
Interprofessional Practice and Education

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National Center Vision

We believe high-functioning teams can improve the experience, outcomes and costs of health care.

National Center for Interprofessional Practice and Education is studying and advancing the way stakeholders in health work and learn together.

National Center Funders

- Health Resources and Services Administration Cooperative Agreement Award No. UESHP25067
- Robert Wood Johnson Foundation
- Gordon and Betty Moore Foundation
- Josiah Macy Jr. Foundation

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National Center for Interprofessional Practice and Education: Our Goal

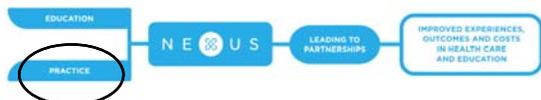
To provide the **leadership, evidence** and **resources** needed to guide the nation on the use of interprofessional practice and education as a way to enhance the experience of health care, improve population health, and reduce the overall cost of care.

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The Nexus: Our Vision for Health



- Improving quality of experience for patients, families, communities and learners
- Sharing responsibility for achieving health outcomes and improving education
- Reducing cost and adding value in health care delivery and education

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Strategic Undertakings of the National Center

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- The National Center Resource Center with a growing number of tools, information and resources
- An engaged Nexus Incubator Network to nurture intervention research for data generation and IPECP model testing linking interprofessional practice and education to outcomes
- Creation of a sound informatics platform---National Center Data Repository (NCDR) -- to house generated data for analysis from multiple sources
- Peer reviewed publications and reports
- Webinars and meetings

The National Center for Interprofessional Practice and Education is supported by a grant from the National Institute of Health (NIH) under the leadership of Dr. Robert M. Wachter, M.D., M.P.H., and Dr. Robert M. Wachter, M.D., M.P.H. The National Center is also funded in part by the state of Minnesota. The National Center is a part of the University of Minnesota. The National Center is a part of the University of Minnesota. The National Center is a part of the University of Minnesota.

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Birdseye View of Nursing

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National Center Interface – this year – with Nursing

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|------------------------------------------------------------------|-----------------------------------------------------------|
| American Assembly for Men in Nursing | Institute of Medicine Nursing Future of Nursing |
| Association of Nurse Professional Development | National Advisory Council on Nurse Education and Practice |
| American Association of Colleges of Nursing | National Association of Community Health Centers |
| American Interprofessional Health Collaborative | National Governors Association |
| Association of Nursing Professional Development | National League of Nursing |
| Association of Specialized and Professional Accreditors | National Nursing Centers Consortium |
| California Institute for Nursing and Health Care | 43 Nexus Innovations Network Implementations |
| Centers for Medicare and Medicaid Innovations | Nursing Organizations Alliance |
| 31 HRSA Nurse Education, Practice, Quality and Research grantees | University of North Carolina Cecil G. Shep Center |
| Indiana Center for Nursing | VA Centers of Excellence in Primary Care |
| Josiah Macy Jr. Foundation | |

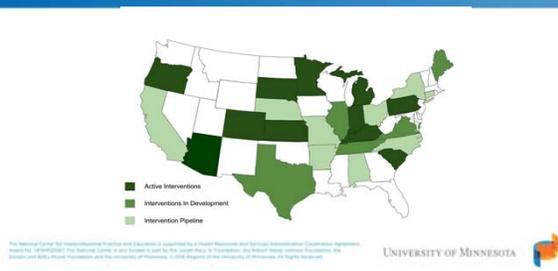
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Nexus Innovations Network

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Promising Interprofessional Collaboration Practices 16



LESSONS FROM THE FIELD
Promising Interprofessional
Collaboration Practices

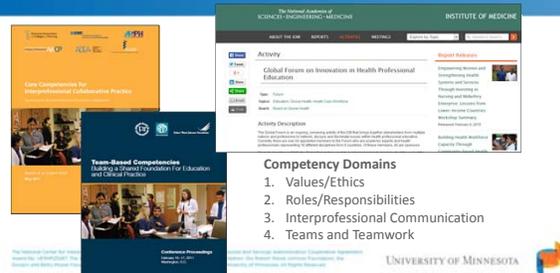
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Success factors in Promising IP Collaboration Practices 17

- Put patients first
- Demonstrate leadership commitment
- Create a level playing field
- Cultivate team communication
- Explore the use of organizational structure
- Train different disciplines together

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Educational Game Changers 18



Core Competencies for Interprofessional Collaborative Practice

Team-based Competencies
Leadership Development for Education and Clinical Practice

Competency Domains

1. Values/Ethics
2. Roles/Responsibilities
3. Interprofessional Communication
4. Teams and Teamwork

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National Center's Recommendation for the Future of Nursing 22	
Nexus Principle	Critical Action Recommendation
Patient-centered focus as a learning organization	Reframe the recommendations for the nursing profession in terms of interprofessional teams focused on what patient, families and communities need as primary focus. What are the implications for nursing?
Sharing a Vision	Building upon the robust five-year effort to advance the nursing profession, transition to creating a new vision to build bridges across multiple sectors in a new shared vision for interprofessional teams for new models of care
Innovation for culture change	Commit to build a new culture focused on patients, families and communities by showcasing extraordinary game-changing success of nursing leadership of and in interprofessional teams

National Center's Recommendation for the Future of Nursing 23	
Nexus Principle	Critical Action Recommendation
Spontaneous team leadership	Promote broad-based cadres of advocates for nursing through showcasing the interdependency of interprofessional teams focused on mutual respect
Sharing a Vision	Move from sole focus on academic progression within the nursing profession to designing new team-based education models in practice that benefits all involved
Urgent need for new models of real-time data collection, research and evaluation to drive workforce planning and decisions	

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What we are learning that is important to your organization

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What we think your organization needs to know: 25

Teams are taking hold throughout the United States and will be increasingly incentivized in new models of care and incentives.

Many faculty do not understand the profound and fundamental change in the U.S. healthcare delivery system and the implications for their students and graduates.

"Health care" is shifting to ambulatory and community settings – new and important roles in nursing.

Retraining and retooling the current workforce to be competent in interprofessional collaborative practice is an imperative and how the health care transformation will get done.

Great need for new models of learning to drive new models of care.

Its about culture and leadership at all levels.

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For tools and resources, connect with nexusipe.org 26

Many resources to design your programming around interprofessional practice and education

RWJF – National Center Communications and Reports

National Center Resource Center and publications

- Community moderators
- Private forums

Asknexus@umn.edu – to help locate resources for specific needs

Webinars and meetings

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Ignite the IPE Movement!

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Help the National Center learn. . . .

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What worked well?

What could we improve?

Any other feedback is welcomed.

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